

FELLOWSHIP LEARNING FACILITATORS

Aspiring Latino Leaders Fellowship
Latinx Teachers Fellowship



ROLE OVERVIEW

Reporting to the Director of National Programs, the Fellowship Learning Facilitators will support in-session learning for the [Aspiring Latino Leaders Fellowship](#) (ALLF) and/or the [Latinx Teachers Fellowship](#) by attending virtual sessions, facilitating small group discussions, and guiding understanding for Fellows within small learning communities. All training sessions will be held virtually. In partnership with the programs team, Fellowship Learning Facilitators will be responsible for small-group facilitation during the sessions by:

- Clarifying the purpose and outcomes of small group time
- Supporting group participation, communication, inclusiveness and shared responsibility
- Guiding content understanding and clarifying concepts as well as reporting any issues as they arise
- Facilitating small-group discussion including guiding the group through difficult conversations
- Managing and adapting process as needed depending on the needs of the group
- Encouraging the development of individual/group action plans.

Based on your qualifications and availability, you may apply to support either or both programs.

THE DETAILS

ASPIRING LATINO LEADERS FELLOWSHIP (ALLF)

Responsibilities and Time Commitment:

- Participate in a one-hour virtual Fellowship overview training to review roles/responsibilities in August.
- Participate in a one-hour session overview each month (total of 9) two weeks ahead of each session date to review content/curriculum, pre-work, and facilitation requirements.
- Attend all ALLF sessions (1 weekend, 8 Fridays from September through May) to fulfill responsibilities in supporting the Fellows' learning experience. Dates provided below.
- Complete and submit post session feedback to provide insight into the Fellows' engagement, discussion, and overall learning experience.

Session Dates:

- September 11-12, 2021
- October 8, 2021
- November 5, 2021
- December 3, 2021
- January 14, 2022
- February 4, 2022
- March 4, 2022
- April 1, 2022
- May 6, 2022

Session times will vary.

LATINX TEACHERS FELLOWSHIP (LTF)

Responsibilities and Time Commitment:

- Participate in a one-hour virtual Fellowship overview training to review roles/responsibilities during the first week of July.
- Participate in a one-hour session overview each week (total of 4) one week ahead of each session date to review content/curriculum, pre-work, and facilitation requirements.
- Attend all LTF sessions (6 sessions in July) to fulfill responsibilities in supporting the Fellows' learning experience. Dates provided below.
- Complete and submit post-session feedback to provide insight into the Fellows' engagement, discussion, and overall learning experience.

Session Dates:

- July 8, 2021, 11:30-2:30 EST
- July 13, 2021, 11:30-2:30 EST
- July 15, 2021, 11:30-2:30 EST
- July 20, 2021, 11:30-2:30 EST
- July 22, 2021, 11:30-2:30 EST
- July 27, 2021, 11:30-2:30 EST
- July 29, 2021, 11:30-2:30 EST

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QUALIFICATIONS & COMPENSATION

ASPIRING LATINO LEADERS FELLOWSHIP (ALLF)

Required:

- Able to attend all sessions and meetings outlined above
- 7+ years of professional experience with previous teaching or campus administration experience
- Maintains a professional learning environment which includes organization, group management and knowledge of digital resources/platforms
- Effective upward and lateral communicator with varying degrees of expertise in the subject matter and a range of learning styles

Preferred:

- Based in New England or Greater Houston
- Previous experience in a leadership role within education
- Previous experience leading professional development or meeting facilitation
- Previous experience facilitating meetings on Zoom or a similar platform

Compensation:

- \$2,500 stipend (paid in two payments in December 2021 and May 2022)
- Status as L4E Alumni
- Up to 30 CPE credits (for those in TX)

LATINX TEACHERS FELLOWSHIP (LTF)

Required:

- Able to attend all sessions and meetings outlined above
- 5+ years of classroom teaching experience
- Maintains a professional learning environment which includes organization, group management and knowledge of digital resources/platforms.
- Effective upward and lateral communicator with varying degrees of expertise in the subject matter and a range of learning styles.

Preferred:

- Previous experience within a leadership role within education (grade level chair, content lead, teacher specialist, etc.)
- Previous experience leading professional development or meeting facilitation for teachers.
- Previous experience facilitating meetings on Zoom or a similar platform

Compensation:

- \$2,000 stipend (paid upon completion of the program in July)
- Status as L4E Alumni
- Up to 20 of CPE credits (for those in TX)

Help us cultivate the next generation of Latinx change-makers!

[APPLY HERE](#)